

Paper Reference 9FM0/01
Pearson Edexcel Level 3 GCE
Further Mathematics

Advanced
PAPER 1: Core Pure Mathematics 1
Tuesday 20 May 2025 – Afternoon
Time: 1 hour 30 minutes

Question Paper

**THIS DOCUMENT MUST BE
RETURNED TO PEARSON AT THE END
OF THE EXAMINATION.**

In the boxes below, write your name,
centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

**Mathematical Formulae and Statistics
Tables (Green), calculator**

YOU WILL BE GIVEN

**Diagram Booklet
Answer Booklet**

Turn over

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

INSTRUCTIONS

Answer ALL questions and ensure that your answers to parts of questions are clearly labelled.

Answer the questions in the Answer Booklet or in the separate Diagram Booklet – there may be more space than you need.

You should show sufficient working to make your methods clear. Answers without working may not gain full credit.

Inexact answers should be given to three significant figures unless otherwise stated.

Turn over

INFORMATION

A booklet ‘Mathematical Formulae and Statistical Tables’ is provided.

There are 10 questions in this Question Paper.

The total mark for this paper is 75

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

There may be spare copies of some diagrams.

Turn over

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Turn over

1.

$$\mathbf{M} = \begin{pmatrix} 3 & 6 & 0 \\ a & 3 & 1 \\ 2 & a & a \end{pmatrix}$$

where a is a constant

- (a) Determine the values of a for which the matrix $\mathbf{M}$ is singular.
(3 marks)

(continued on the next page)

1. continued.

Given that matrix **M** is non-singular
and that

- $\det(\mathbf{M}) = -108$
- $a < 0$

(b) determine the matrix $\mathbf{M}^{-1}$
(3 marks)

(Total for Question 1 is 6 marks)

Turn over

- 2. In this question you must show all stages of your working.**

Solutions relying entirely on calculator technology are not acceptable.

Determine the exact values of x for which

$$\sinh 2x = 3 \sinh x$$

(Total for Question 2 is 5 marks)

Turn over

3. The complex number $z = a + bi$
where a and b are real constants.

Given that $\frac{z}{z^*}$ is purely imaginary,

- (a) show that $a^2 = b^2$
(2 marks)

Given also that $zz^* = 50$

- (b) determine the possible complex
numbers z
(3 marks)

(Total for Question 3 is 5 marks)

4. (a) Determine the general solution of the differential equation

$$\frac{d^2y}{dx^2} - 4 \frac{dy}{dx} + 4y = 2e^{3x}$$

giving your answer in the form

$$y = f(x)$$

(5 marks)

Given that

$$y = 5 \text{ and } \frac{dy}{dx} = 12 \text{ when } x = 0$$

- (b) determine the particular solution of the differential equation.

(3 marks)

(Total for Question 4 is 8 marks)

Turn over

5. Use the method of differences to prove that for $n > 2$

$$\sum_{r=2}^n \frac{4}{r^2 - 1} = \frac{(pn + q)(n - 1)}{n(n + 1)}$$

where p and q are constants to be determined.

(Total for Question 5 is 5 marks)

6. $f(z) = z^3 + az^2 + bz + c$

where a , b and c are real constants

The roots of the equation $f(z) = 0$
are z_1 , z_2 and z_3

When plotted on an Argand diagram,
the points representing these roots
form the vertices of a triangle.

(continued on the next page)

6. continued.

Given that

- **$z_1 = 2 + 4i$**
- **the area of the triangle is 12**

**Determine the two possible functions
 $f(z)$**

(Total for Question 6 is 5 marks)

Turn over

7. (a) Express

$$\frac{2x^3 + 10x^2 + 9x + 22}{(x + 2)(x^2 + 3)}$$

in partial fractions.

(4 marks)

(continued on the next page)

7. continued.

(b) Hence, show that

$$\int_0^1 \frac{2x^3 + 10x^2 + 9x + 22}{(x+2)(x^2+3)} dx$$

$$= 2 + \ln\left(\frac{27}{4}\right) - \frac{\pi}{6\sqrt{3}}$$

(4 marks)

(Total for Question 7 is 8 marks)

Turn over

- 8. A rambler starts a walk at the bottom of a hill at 10 am**

The rambler walks all the way to the top of the hill and then turns around and walks back down to the bottom of the hill.

(continued on the next page)

8. continued.

The differential equation

$$\sin t \frac{dx}{dt} - x \cos t = A \sin 2t \sin t$$

$$t \geq 0$$

where **A** is a constant, is used to model the vertical displacement, **x** metres, of the rambler from the bottom of the hill, **t** hours after the start of the walk.

(continued on the next page)

Turn over

8. continued.

Given that after 1 hour

- **the rambler has a vertical displacement of 213 metres**

- **$\frac{dx}{dt} = 273 \cdot 2$**

- (a) determine the value of A to 3 significant figures.**
(1 mark)

(continued on the next page)

Turn over

8. continued.

(b) Hence, determine the particular solution of the differential equation, giving your answer in the form

$$\mathbf{x = f(t)}$$

(5 marks)

(c) Use the model to determine the time at which the rambler will return to the bottom of the hill.

(3 marks)

(continued on the next page)

Turn over

8. continued.

Given that the vertical displacement of the top of the hill is 300.68 metres.

(d) use the model to find the value of t when the rambler reaches the top of the hill.

(2 marks)

(e) Using your answers to parts (c) and (d), give a limitation of the model.

(1 mark)

(Total for Question 8 is 12 marks)

Turn over

9. (i) The curves with equations

$$y = \frac{3}{4}\sinh x \quad \text{and} \quad y = \tanh x + \frac{1}{5}$$

intersect at just one point **P**

(a) Use algebra to show that the **x** coordinate of **P** satisfies the equation

$$15e^{4x} - 48e^{3x} + 32e^x - 15 = 0$$

(3 marks)

(continued on the next page)

Turn over

9. (i) continued.

(b) Show that $e^x = 3$ is a solution of this equation.
(1 mark)

(c) Hence state the exact coordinates of P
(1 mark)

(continued on the next page)

9. continued.

(ii) Show that

$$\int_{-4}^0 \frac{e^{\frac{1}{x}}}{x^2} dx = e^{-\frac{1}{4}}$$

(4 marks)

(Total for Question 9 is 9 marks)

Turn over

10. (a) Given that, for $n \in \mathbb{N}$

$$z^n + \frac{1}{z^n} = 2 \cos n\theta$$

$$z^n - \frac{1}{z^n} = 2i \sin n\theta$$

show that

$$8 \sin^4 \theta \equiv \cos 4\theta - 4 \cos 2\theta + 3$$

(5 marks)

(continued on the next page)

Turn over

10. continued.

**Refer to Diagram 1 and Diagram 2
for Question 10(b) in the Diagram
Booklet.**

**Diagram 1 shows the central vertical
cross—section of a solid wooden
ornament.**

**Diagram 2 shows the curve with
equation**

$$x = \sin^2 \left(\frac{1}{2} y \right) \quad 0 \leq y \leq \frac{8\pi}{5}$$

(continued on the next page)

Turn over

10. continued.

The region R , shown shaded in Diagram 2, is bounded by the curve, the line with equation

$$y = \frac{8\pi}{5} \text{ and the } y\text{-axis.}$$

The ornament is modelled by the solid of revolution formed when R is rotated 360° about the y -axis.

The units are centimetres.

(continued on the next page)

Turn over

10. continued.

(b) Using algebraic integration and the result in part (a), determine, in cm^3 , the volume of wood needed to make the ornament, according to the model.

Give your answer to 2 significant figures.

[Solutions based entirely on calculator technology are not acceptable.]

(5 marks)

(continued on the next page)

Turn over

10. continued.

Given that

- the density of the wood is
 0.85 g/cm^3
- the mass of the ornament is
6 grams

(c) comment on the suitability of the model.

(2 marks)

(Total for Question 10 is 12 marks)

TOTAL FOR PAPER IS 75 MARKS

END OF PAPER